



November 13, 2024

To Whom It May Concern,

I am pleased to write this letter of recommendation for Jonna Kennedy, who I have had the pleasure of supervising during her prepracticum experience at the Angier School. I observed her growth and development as an emerging educator, and I can confidently say that she possesses the qualities necessary to excel in a teaching position.

Jonna worked in my classroom for a semester as a prepracticum student. Her role involved working with small groups of students receiving reading intervention. She demonstrated a calm and kind demeanor with the students, fostering an environment where they felt safe and supported. The students responded positively to her approach. She was able to effectively plan small group intervention lessons to meet the needs of struggling readers. She incorporated manipulatives and visuals, and she provided the proper scaffolding to help students succeed.

In addition to her prepracticum experience, I have also had the opportunity to watch her continue to grow here at the Angier School in her full time practicum role as a fourth grade teacher. I have been in the classroom several times to watch both small and whole class lessons, where I have seen her teaching skills continue to develop. Strengths she exhibited in my small group setting have been transferred to a whole class setting.

Jonna maintains a collegial and professional relationship with her fellow staff members. She actively collaborates with her peers to enhance the educational experience for her students and contributes positively to the school community. She has willingly attended professional development opportunities within the school. Her organizational skills are evident in her lesson planning and classroom setup, ensuring that she is always well prepared for her lessons.

In terms of classroom management, Jonna has shown solid skills in both small group and whole class settings. She holds high expectations for all her students, encouraging them to strive for their best while providing the necessary support to help them reach their goals. Her use of various modalities, including visuals and manipulatives, caters to different learning styles, making her instruction accessible and effective.

In conclusion, I wholeheartedly recommend Jonna Kennedy for a teaching position at your school. I am confident that her calm demeanor, strong rapport with students, professional approach to staff collaboration, and effective teaching strategies will make her a valuable asset to your team.

Thank you for considering this recommendation. Should you require any further information, please feel free to contact me.

Sincerely,

Melyssa Taylor

Literacy Interventionist

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